

Curriculum: 2025-2026

The medium of instruction is English. The national language and regional languages are given due importance.

The curriculum is formatted to impart knowledge, develop skills and foster attitudes essential for the growth of the student. This paves the way for a creative, yet constructive training for the individual.

ACTIVITIES

1. Story time.
2. Creative activity time.
3. Celebration of National Festivals & Special Occasions.
4. Skits & interactions.
5. Field Trip.

Assessment and Evaluation

Students of classes I to VIII will be assessed in accordance with the revised system of evaluation as directed by the CBSE. Each student will be assessed and awarded grades as well as marks based on the set procedure.

Under scholastic area, the annual exam with 100% syllabus will be conducted for 80 marks and remaining 20 marks for internal assessment. This scheme of assessment will be applicable to classes I to VIII

Internal assessment for 20 marks is done through Periodic tests, Subject enrichment activity and Note book submission. Both marks and grades will be awarded in scholastic assessment and 5 point grading scale will be awarded in co scholastic assessment.

The Kindergarten children will have only informal tests. However at every stage we expect children to achieve certain specific learning outcomes.

Co-curricular activities such as sports, games, art, craft, yoga, karate, music, dance etc are conducted throughout the year.

A number of Literary and Cultural competitions are organized during the academic year. They include singing, dancing, dramatics, public speaking, debating; talk show, quiz, essay writing, versification, drawing, painting etc.

We have introduced several activity clubs like art club, science club, eco club, quiz club, speakers club, fine arts club etc to make the child select and develop his/her areas of interest. Educational trips, lectures by experts on various topics are being conducted at regular intervals.

Training in Fine Arts like art, music, dance, instrument etc are given throughout the year by the professionals.

House Concept and Activities

To impact a healthy competitive spirit among the students and to inculcate the habit of working together and developing leadership qualities, an efficient house system has been introduced in the school. The school is divided into five houses namely, **Blue House, Green House, Yellow House & Red House**. Each house is guided by house captains and in-charge teachers.

The total students are equally divided into four houses. This gives the students a sense of belongingness and helps them to fully understand the importance of team work. Innovative and challenging inter-house competitions are organized throughout the academic year. The winning houses are recognized and rewarded.

Co-curricular activities

Mount Carmel CMI Central School strives to create an atmosphere where every child can excel and shine in their arena. The school takes pride in providing an exciting co-curricular program that includes sports activities, art & craft, music, dance and various other activities that help our students develop their confidence, generosity, and inter-dependence of thinking, creativity and diligence.

Physical Activities & Sports

The aim of the school is to provide a balanced curriculum that develops the mind as well as health. As sports are an important part of school life, we strive to impart diverse sporting opportunities and encourage all students to take part in physical activities and sporting events. Provided with both outdoor and indoor playground in the school, we offer a plethora of physical and sports activities under the supervision of expert coaches and instructors.

Our sports activities include:

- Badminton
- Foot ball
- Basketball
- Throw ball
- Chess